

# ENGLISH 20-1 COURSE OUTLINE 2019

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## **GENERAL OUTCOMES**

English 20-1 is constructed mainly as a series of thematic units, and the general and specific outcomes of the Alberta Learning curriculum for senior-high language arts. These specific outcomes are approached within these units. This curriculum calls us to focus on six broad categories of language experience: listening, speaking, reading, writing, viewing, and representing.

### **Our main objectives are to:**

- Explore thoughts, ideas, feelings, and experiences
- Comprehend texts in various forms and to respond personally, critically, and creatively
- Manage ideas and information
- Create various texts and to enhance the clarity and artistry of communication
- Respect, support, and collaborate with others

## **UNITS OF STUDY**

- Short Stories – Variety
- Novels – *Fahrenheit 451*
- Shakespearean Drama - *Macbeth*
- Modern Drama - *Death of a Salesman* by Arthur Miller
- Poetry – Variety
- Non-fiction – Variety
- Visual and Multimedia Text – Variety

## **MARK DISTRIBUTION**

There will be two report cards issued over the course of this semester. Each student's grade will be a cumulative reflection of his or her work and participation to the end of each reporting period. The theme-based units will be assessed using the following evaluation:

### **TERM MARK**

Comprehend & Respond	24.5%
Create & Enhance	24.5%
Manage Ideas & Information	7%
Exploration of Ideas	7%

Collaboration	7%
Final Assessment	30%
<b>FINAL GRADE</b>	<b>100%</b>

### **FORMATIVE ASSESSMENT**

Is generally carried out *throughout* a course of project. Formative assessment allows a teacher, or the learner, the opportunity to provide feedback on a student's work, and allow for change to occur in order for the student to increase their knowledge and skill level. This type of assessment will be used for major writing assignments such as Literary Explorations, Visual Response to Texts, and Persuasive Writing.

### **SUMMATIVE ASSESSMENT**

Is generally carried out at the *end* of a unit or course and is typically used to assign students a course grade. This component will be determined by unit tests, quizzes, written assessments, as well as comprehension tests that reflect the expectations set out by Alberta Education.

### **CLASSROOM POLICIES AND EXPECTATIONS**

1. Cell phones should be out of sight, out of mind and will not be permitted in the classroom unless the teacher gives permission.
2. Students must complete and submit assignments ***on time***. Almost ALL written assignments will be written in class. However, if we are working on an assessment in class, and you have time outside of class to work on it, that assignment must be handed in on time. Students will have a one-week grace period after a unit is finished to hand in missing assessments from that unit. However, you will not receive any written feedback during that week, unless you have asked for an extension for a valid reason. Any assessments handed in AFTER the one-week grace period will not be accepted (unless otherwise discussed with me beforehand). **Please note: If an extension is necessary, the request must be made AT LEAST two days in advance to the assignment due date (this may be subjected to change based off when assignments are due).**
3. When in English class, students are expected to work on English related work. If you feel so inclined to work on other homework besides English in class, you may be asked to leave.
4. **Students are expected to be in class every day on time and prepared to learn.** Habitual tardiness will result in parent notification and, ultimately, administration involvement. Please see the handbook re. the school late policy and its consequences.
5. Students missing a class must have the absence excused by a phone call from a parent/guardian within 24 hours of the absence; only then will students be allowed to make up missed assignments or tests. If the absence is unexcused, a zero will be assigned. Assignments and tests are to be completed **the day the student returns**. Students are responsible for any missed assignments. Handouts, instructions, etc.

will be updated on GOOGLE CLASSROOM. There should be no excuses to have missing assignments. Please see the handbook re: the school's attendance policy and its consequences.

6. Every student has the right to learn and everyone must respect that right. It is expected that a positive, cooperative, and quiet atmosphere are present in the classroom; where constructive criticism and appropriate comments are appreciated. Any student who does not follow this conduct will be asked to leave. Any major issues will go to administration.
7. Academic dishonesty is considered a very serious offence and all materials plagiarized will **NOT** be assessed. The assignment will be **reassigned** and completed in the office in **YOUR OWN TIME**. For repeat offenders, more serious steps will be taken, and administration will become involved. **All resources** must be properly cited including text, author, publisher, copyright date, etc. This is a requirement.
8. All researched projects **must be** properly cited including text, author, publisher, copyright date, etc. **This is a requirement.**
9. The deadline on appeals for school marks is seven calendar days.

**Please Note:** You are responsible for the **FULL price of any LOST OR DAMAGED** texts. Texts must be returned immediately after use (i.e. at the end of each unit). If the texts are not returned or paid for in full at that time, the next unit's text will not be signed out to you.

**The English 20-1 curriculum is challenging and demands total concentration from each student while in the class. Students need to use their time efficiently in order to maximize learning from the materials and assignments.**

**Students may be asked to read or work on written assignments out of class time. However, homework will only be assigned if students are falling behind. The best way to remain successful in English class, is to not fall behind.**

**Ultimately each student's learning directly corresponds to the student's effort and attitude. By taking ownership and pride in one's work, each student will achieve personal success.**