

GEORGE MCDOUGALL HIGH SCHOOL

Social Studies 10-2

Understanding Globalization

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Overview of the Course

Students will explore historical aspects of globalization as well as the effects of globalization on lands, cultures, human rights and quality of life. Students will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in an increasingly globalized world.

Rationale for the Course

By examining opportunities and challenges associated with globalization, the process by which the world is becoming increasingly connected and interdependent, students will develop awareness of the impacts of globalization. Recognizing and appreciating the influence of globalization will lead students to examine their roles as responsible and active citizens in a globalizing world.

Key Issue

To what extent should we embrace globalization?

Related Issues

1. Should globalization shape identity?

General Outcomes

Students will explore the impacts of globalization on their lives.

2. Should people in Canada respond to the legacies of historical globalization?

Students will understand the effects of historical globalization on Indigenous and non-Indigenous peoples.

3. Does globalization contribute to sustainable prosperity for all people?

Students will understand economic, environmental and other impacts of globalization.

4. Should I, as a citizen, respond to globalization?

Students will examine their roles and responsibilities in a globalizing world.

Students will assess their rights, roles and responsibilities as citizens.

Evaluation

- **Cumulative Assessment** **70%** (all marks over the entire semester)
- **Final Exam** **30%**

Weighting of Marks:

Application of Knowledge	35%
Communication of Ideas	35%
Exploration of Concepts	15%
Demonstrating Understanding	15%

In Class Assessment

- Classroom student assessment will be based on many forms of both **Assessment for Learning** (skill building) and **Assessment of Learning** (products: exams, essays, projects)

Grade Reporting

- Powerschool will be used to report marks to students and parents and will be updated on a bi-monthly basis.

Moodle

- Is the on line delivery system to allow students to continue their learning.

Google Classroom

- Students, Parents and Guardians will have access to this website that will host class content (lessons, notes, videos, assignments and assessment tools).

Quest A+

- Quest A+ is a secure browser application for all essays/writing assignments. Students who decide to use a device to write an essay/writing assignment must use Quest A+. If a student requires a device they may sign one out prior to the beginning of class.

*****Writing Assignment(s) are an important skill at the Social 10-2 level and are preparation and attention to these writing assignments will be essential for success in this course. You will be expected to complete a variety of written responses in preparation for the **“SOCIAL STUDIES DIPLOMA EXAMINATION”**. These writing assignments will mirror the requirements of the Provincial Social Studies Diploma Examination.

Resources:

In this course you will be using many resources that reflect varying perspectives on numerous issues that will be raised throughout the course. These include, on-line web resources, print media, and visual media of all sorts.

Rules and Expectations

1. Rocky View is a “one-to-one” school district which means that students are expected to bring a device (laptop, tablet) on a daily basis.
 - Cellphones will not count as a device and are not permitted in class.
2. Everyone’s opinion is valid and must be respected.
 - No put-downs will be tolerated.
 - Treat others with respect and courtesy.
 - Respect the property of others.
3. Everyone has the right to be heard, as long as he or she is not infringing upon the rights of others.
 - Only one person talks at a time.
 - No inappropriate language will be tolerated.
 - Raise your hand to answer a question.
4. Attend class regularly.
 - Be prompt and prepared for class.
 - Keep a neat and complete notebook.
 - Please don’t doodle on your notes/handouts or those of others.
 - Make review a habit.
 - Complete all homework and assignments.
 - Take responsibility for any work missed.
 - Ask questions when in doubt.

5. Be responsible for your own actions and learning.
 - Display a positive attitude.
 - Help is available outside class time so that students may achieve their potential. However, students must put in effort in class to earn my time out of class.

6. The facilities, instructor, and your fellow learners must be given the proper respect to enjoy the privilege of learning. The following class rules will be followed.
 - Beverages will be at the teacher's discretion.
 - NO cell phones, Blackberry's, I-Phones or I-Pods, or any other electronic communication device during instructional time.

Materials:

Bring these supplies to class.

- Blue or black pen, pencil and eraser
- Pencil crayons or felts and high lighter
- Laptop or device (Ipad, Tablet)
- Optional – liquid paper
- Binder

Academic Dishonesty:

"The practice of taking someone else's work or ideas and passing them off as one's own" as defined by the Oxford dictionary. Academic Dishonesty is a serious academic offense and will be treated as such. The assignment will not be assessed and will be reassigned and completed however the student will receive an NHI (which carries the weight of a 0%) until that assignment is completed, there will not be feedback provided for these resubmitted assignments. For repeat offenses more serious steps will be taken and administration will be involved. Any works used to support writing, assignments and projects must be references and credit given to its creators.

Example: *of academic dishonesty*

The practice of taking someone else's work or ideas and passing them off as one's own.

Example: *appropriately crediting a source*

"The practice of taking someone else's work or ideas and passing them off as one's own" as defined by the Oxford dictionary.

Late Policy and Late Assignments:

1. Students must complete and submit assignments in a timely manner. Those assignments handed in past the due date will be assessed however no feedback or comments will be provided on the assignment in question.
 2. Punctuality is extremely important. Students arriving late for class who do not have a written note or phone verification from a teacher excusing the late will be marked late. If tardiness is a reoccurring problem the teacher will assign time to be made up at the convenience of the teacher. Parents will be contacted if improvements are not shown and the school administration will be consulted. Students may be referred to the CSC if tardiness is becoming a distraction to the learning environment. Exams, quizzes and assignments that a student misses due to chronic tardiness will be treated as inexcusable and the student will be expected to make up the assignment on their own time.
 3. You are responsible to write all tests/exams that are given in the classroom. If and when you are away for a test/exam, then it is **YOUR** responsibility to make arrangements with the teacher to write this test/exam. This will be done on your own time and **NOT** during class time.
- **Please refer to SCHOOL ATTENDANCE POLICY if any questions.**